

Minnesota

Construction Safety Standards

#20140365

Builders License Training Institute

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Course Description

This seven hour course is a review of the safety codes required for residential construction. Students will be able to understand and describe the basic components of a construction safety program. They will recognize the hazards inherent at a construction jobsite, and describe ways to prevent those hazards. Finally they will learn the responsibilities of both the employer and the employee in observing established safety practices.

Learning objectives are provided to facilitate student understanding and progress. Informal progress checks throughout the module help students review and measure their understanding of the material. The assessment at the end of each chapter accurately reflects learning objectives. A 70% passing score on each assessment is required to move on to the next chapter. Students must answer 70% of the questions correctly on the Final Exam in order to receive credit/certification for the course.

COURSE OUTLINE

Chapter 1- Introduction

* **Learning Objectives:** 1) Describe the differences between Minnesota and federal OSHA regulations and standards 2) Distinguish between employer and employee rights and responsibilities.

Chapter 2- Personal Protective Equipment

* **Learning Objectives.** 1) Describe the causes of the most common workplace injuries 2) Name the Personal Protective Equipment (PPE) most often used to protect workers.

Chapter 3- Falls in Construction

* **Learning Objectives.** 1) Describe methods of fall protection available to workers. 2) Explain the main criteria that prompts the use of fall protection for construction workers.

Chapter 4- Stairways and Ladders

* **Learning Objectives.** 1) Describe safety guidelines and requirements for stairways used at a construction site. 2) List safe practices and requirements for ladders used at a construction site.

Chapter 5- Scaffolds

* **Learning Objectives.** 1) Recognize the hazards associated with different types of scaffolds. 2) Understand the procedures that must be followed in order to control and minimize those hazards.

Chapter 6- Excavations

* **Learning Objectives.** 1) State the greatest risk that is present at an excavation. 2) Describe the three primary methods for protecting employees from cave-ins. 3) Name factors that pose a hazard to employees working in excavations, and how to reduce those hazards. 4) Describe the role of a competent person at an excavation site.

Chapter 7- Electrical Safety

* **Learning Objectives.** 1) Describe the basics of electrical safety and the injuries that can be caused by improper contact. 2) Identify the hazards of electricity on a construction site and the best way to prevent those hazards from occurring.

Chapter 8- Egress/Fire Protection

****Learning Objectives:*** 1) Describe OSHA requirements for proper fire prevention, egress, and equipment. 2) Be able to create a working emergency action and fire prevention plan.

Chapter 9- Hazard Communication

****Learning Objectives:*** 1) Identify employer responsibilities towards reducing workplace hazards. 2) Be familiar with the information provided in Material Safety Data Sheets.

Chapter 10- Tool Safety

****Learning Objectives:*** 1) Describe the hazards surrounding the use of hand and power tools. 2) List the important safety tips associated with Powder-Actuated Tools. 3) Explain the basic procedures for safe jack handling.

Chapter 11- Materials Handling

****Learning Objective:*** 1) Identify, avoid, and control hazardous materials through proper handling, storage, use and disposal.

Final Assessment--30 Multiple choice questions