

# 2010 ADA Standards: Real World Application

## *Chapter Two: Scoping Requirements*

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### Course Description

The ADA is one of America's most comprehensive pieces of civil rights legislation that prohibits discrimination and guarantees that people with disabilities have the same opportunities as everyone else to participate in the mainstream of American life -- to enjoy employment opportunities, to purchase goods and services, and to participate in State and local government programs and services. The 2010 Standards set minimum requirements – both scoping and technical – for newly designed and constructed, or altered State and local government facilities, public accommodations, and commercial facilities to be readily accessible to and usable by individuals with disabilities.

This six hour video course covers the *second chapter* of the 2010 ADA Standards for Accessible Design. *Chapter 2: Scoping Requirements* sets the stage for all the following chapters of the ADA Standards. In this video course, material is presented by simple narration and power point video presentation, as well as on-site, real world video examples in various accessible buildings, used by both the public and by private businesses.

### *After completing this course participants will be able to:*

- Recognize how the overall philosophy of the Americans with Disabilities Act can, and does create an environment of opportunity and non-discrimination.
- Be able recognize what facilities can, and should comply with ADA standards.
- Outline at least one design strategy based on ADA standards for the construction of either a public or private building.

- Summarize the options available to the design or building professional when designing a facility per the requirements of the ADA Standards.
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## **Course Syllabus**

### **Lesson One 201-203**

1. Application
2. Existing Buildings and Facilities
3. General Exceptions

#### **Assessment**

### **Lesson Two 204-206.2.7**

1. Protruding Objects
2. Operable Parts
3. Accessible Routes

#### **Assessment**

### **Lesson Three 206.2.8-206.8**

1. Accessible Routes: Work areas, Amusement parks, Recreational areas, Entrances, Lifts

#### **Assessment**

### **Lesson Four 207-212.3**

1. Accessible Means of Egress
2. Parking Spaces
3. Passenger Loading Zones and Bus Stops
4. Stairways
5. Drinking Fountains
6. Kitchens, Kitchenettes, and Sinks

## **Assessment**

### **Lesson Five 213-216.12**

1. Toilet Facilities and Bathing Facilities
2. Washing Machines and Clothes Dryers
3. Fire Alarm Systems
4. Signs

## **Assessment**

### **Lesson Six 217-221.4**

1. Telephones
2. Transportation Facilities
3. Assistive Listening Systems
4. Automatic Teller Machines and Fare Machines
5. Assembly Areas

## **Assessment**

### **Lesson Seven 222-227.4**

1. Dressing, Fitting, and Locker Rooms
2. Medical Care and Long-term Care Facilities
3. Transient Lodging Guest Rooms
4. Storage
5. Dining Surfaces and Work Surfaces
6. Sales and Service

## **Assessment**

### **Lesson Eight 228-233.3.5**

1. Depositories, Vending Machines, Change Machines, Mail Boxes and Fuel Dispensers
2. Windows
3. Two-Way Communication Systems
4. Judicial Facilities
5. Detention Facilities and Correctional Facilities
6. Residential Facilities

## **Assessment**

### **Lesson Nine 234-243**

1. Amusement Rides
2. Recreational Boating Facilities
3. Exercise Machines and Equipment
4. Golf Facilities
5. Miniature Golf Facilities
6. Play Areas
7. Saunas and Steam Rooms
8. Swimming Pools, Wading Pools and Spas
9. Shooting Facilities with Firing Positions

## **Assessment**

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Course instructors will be available by email or telephone between 9am and 5pm Eastern Standard Time. They will assist you with questions regarding course content.

If you have any questions, please call us at 1-800-727-7104 or send an email to [info@licensetobuild.com](mailto:info@licensetobuild.com). Email responses will usually be returned promptly, but guaranteed within one business day.

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